Edition 11 Issue 7, February 2020-2021

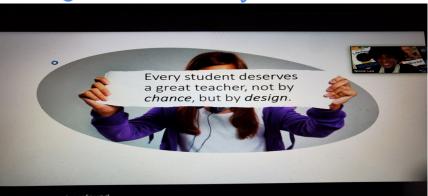
Clark Middle School

Establishing High Expectations

Through Rigor, Relevance and Relationship Building



4th Quarter Survey



For Help:

Administrative Assistant: Ms. Chekedia Rias – 742-4715

Registrar: Ms.Lillian Lopez – 742-7765

Attendance: Ms. Angelita Hernandez – 7427763

Administrative Assistant of Finances and Procurement:

Ms. Christina Russell – 742-4727

ATTENDANCE: GOAL: Every

student will attend school at least 90% of the time. A missed school day is a lost opportunity for students to learn. There is a direct correlation between students who attend school regularly and higher academic achievement levels. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job. Attending school regularly helps children feel better about school – and themselves. Start building this habit in preschool so they learn right away that going to school on time every day is important. Good attendance will help children do well in high school, college and at work.





Anchorage School District Educating All Students for Success in Life



Dear ASD Families,

It's been an exciting start to 2021, and there is more to come in February as we continue the gradual reentry of students into buildings.

We are more than two weeks into in-person learning for our youngest students, and I continue to be impressed by the commitment of our school staff, the enthusiasm of our students, and the overwhelming support from families. Because you successfully adapted to school safety protocols and mitigation efforts, we are able to welcome grades 3-6 to return next week.

With so much emphasis recently on our youngest learners, I want to acknowledge our high school seniors and the unique sacrifices they've made during the pandemic. In line with trying to do our best for them, this week I announced that the District is actively planning for in-person, outdoor graduation ceremonies this year. Our goal is for them to experience a traditional ceremony. While the specific locations and details are still being determined, graduation dates are scheduled and preparations have begun.

This is also a time for financial planning at the District. This month, the Anchorage School District is now in its fifth budgeting cycle under my tenure. The School Board is deliberating the <u>preliminary budget</u>, and I'm happy to present a balanced budget without a reduction in force, thanks to the additional funding from the federal government through the Elementary and Secondary School Emergency Relief Fund (ESSER) and from the CARES Act. These funds will allow the District to focus all efforts on reopening our schools, helping students recover from shortfalls experienced during the pandemic, and prepare them for a bright future.

ASD Health Services is currently administering second doses of the Moderna vaccine to residents 65 and older who received the initial dose during our January clinic. Health Services will continue with another walk-in clinic February 11 that will administer first doses of the COVID-19 vaccine to community members who are eligible under the state's vaccine distribution plan. This work moves our educators closer to the day in which we can all be vaccinated.

ASD is proud to join its diverse student population in celebration of Black History Month. This year's theme is The Black Family: Representation, Identity, and Diversity. What began as the work of historian, Carter G. Woodson in 1926, has grown. We recognize that there is a need to continue working to incorporate the history and experience of underrepresented groups into what we teach as the American story.

Read on in this newsletter for recommended books, resources, bios, and events to learn more about Black history in our nation and state, and how to apply these lessons to our lives every day, all year, as we strive to bring equity across our widely diverse community.

From our teachers and staff working hard to teach new mitigation practices to young students, to our operations teams adjusting the way transportation, meals, and sanitation work, to our nurses staffing our community vaccination clinics, I am so proud of the great work happening in ASD to educate all students for success.

Sincerely,

Deena M. Bishop, Ed.D. Superintendent

SECONDARY SURVEY: INTENTIONS FOR SCHOOL RETURN 4TH QUARTER



- ▶ The Anchorage School District (ASD) has announced a phased plan to return back to in person learning. Elementary students have already begun transitioning to in-person learning this quarter with our Small Group In-Person Instruction. Middle and high school students are scheduled to return for the 4th Quarter. While many parents and students are excited about returning to school, there are also parents with concerns. ASD will attempt to provide an academic option that works best for your family.
- ▶ In order to help the Principal at your school get a better idea of class sizes and staffing, we are asking you to fill out this very brief questionnaire about our middle or high school age student(s).
- ▶ I would like to review over the Survey and answer any questions you might have for greater clarify for families and students.

4th Quarter Survey for parents 2/2/21 – 2/4/21. Principal Williams has invited parents to a Parent Re-Entry Meeting on the following dates:

Topic: Parent Re-Entry Meetings

Tuesday, February 2, 2021 5:30pm *ZOOM Meeting ID: 950 1461 6078*

Password: 922723

Wednesday, February 3, 2021 5:30pm

ZOOM Meeting ID: 950 1461 6078 Password: 922723

Thursday, February 4, 2021 5:30pm

ZOOM Meeting ID: 950 1461 6078 Password: 922723

4th QUARTER RE-ENTRY OPTIONS

Option 1	Option 2	Option 3	Option 4	Option 5
ASD at School	ASD at Home	ASD Home School –	A Non ASD Home	Other: Clark
		(PADEIA)	School	Virtual Blended
			Correspondence	Learning Program
			Program or Private	
			School	

SURVEY LINK:

HTTPS://WWW.SURVEYMONKEY.COM/R/NW85QCF

CLARK IMS

4th Quarter Orientation Groups Re-Entry into Clark Middle School

Transition from the elementary to middle school evokes a wide variety of emotions, behaviors and concerns for both youths and their parents. For many students it is considered a major stepping-stone on the road to becoming an adult. Let us introduce you to the culture and expectations of Clark Middle School so that you may experience a successful school year.

Student Orientation

Group





Join us for Clark Middle Schools Student Orientation Camp March 15, 2021



An Invitation Just for YOU!

You are cordially invited to attend **Clark Middle School's 4**th **Quarter Orientation Groups**. This full-day Orientation will take place on Monday March 15, 2021 at Clark Middle School **from 8:45am** – **2:00pm.** During the program, students will participate in various activities to become acclimated to Clark Middle School. The transition from elementary school to middle school is often an unsettling time for students. Our **Orientation Camp** will empower students to be confident and ready for new experiences for 4th quarter.



IF YOU NEED HELP! EXTENDED DAY AFTER SCHOOL PROGRAM

"Serving The Scholars"

6th Grade Extended Day After school Program

Mrs. Shannon, Rita

Subject: LA / WRITING Time/Date: 2:30-5:30 Mon-Tue-Thurs-Fri

Meeting ID: **919 4948 1968** Password: **ARISTOTLE**

Mr. Marshall, Stewart

Subject: Social Studies/Science

Time/Date: 2:30-5:30 Mon-Tue-Thurs-Fri Meeting ID: **313 998 9239**

Password: **571048**

Mrs. Smith, Marissa

Subject: LA/WRITING Time/Date: 2:30-3:30 Mon-Tue-Thurs-Fri

Meeting ID: 937 4343 0517

Password: **Drew**

Mrs. Humecky, Marie

Subject: MATH

Time/Date: Self Paced Meeting ID: **912 8130 3980**

Password: MATH

Ms. Huckaby, Valerie

Subject: MATH

Time/Date: Self Paced Meeting ID: **971 9188 3868**

Password: Jackson

Mrs. Situfu, Misi

Subject: Sped & Behavior Support PASS Program Time/Date: 2:15-4:45pm Mon-Tue-Thurs-Fri

Meeting ID: 931 3701 2153

Password: **Affective2**

7th Grade Extended Day After school Program

Mrs. Caroline Ervasti

Subject: LA, Writing, Social Studies, Science, & Math Time/Date: 3:30-5:30

Mon-Thurs

Meeting ID: 993 5483 3063

Password: Okinawa

Ms. Freeman, Jillian

Subject: Time/Date:

Mon-Tue-Thurs-Fri

Meeting ID:

Password: ARISTOTLE

Mrs. Maus-Miller, Sarah

Subject: Math/Geometry Time/Date: 2:30-4:00pm

Monday-Friday

Meeting ID: 999 6759 0479

Password: Tutor

Ms. Morley, Yani

Subject: Non Specific Time/Date: 3:15-5:30 Mon-Tue-Thurs-Fri Meeting ID: **591 470 3637**

Password: Support

Ms. Hunter, Danesha

Subject: LA, Writing, Social

Studies, & Math

Time/Date: 3:15-6:15pm

Monday-Friday

Meeting ID: 326 873 3269

Password: tutor

Mr. Williams, Timothy

Subject: Non Specific Time/Date: 2:30-5:30

Monday-Friday

Meeting ID: 973 8937 3935

Password: recovery7

8th Grade Extended Day After school Program

Mrs. Maus-Miller, Sarah

Subject: Math/Geometry Time/Date: 2:15-4:45pm

Monday-Friday

Meeting ID: 999 6759 0479

Password: Tutor

Ms. Wesley, Emily

Subject: Science/LA/Writing

Time/Date: 3-4pm or by

appointment

Tuesday/Thursday

Meeting ID: 967 3621 2105

Password: Wesley

Mr. Moberly

Subject: Social Studies Time/Date: 3—3:30pm Mon-Tue-Thurs-Fri

Meeting ID: **920 3762 4169** Password: **Historyfan**

Mr. Boothe, Ryan & Ms. Parchman, Tina

Subject: All Subjects

Time/Date: Wednesday 1-2pm Meeting ID: **940 5521 8067**

Password: ELA

Mrs. Cronin, Maureen

Subject: LA/Writing

Time/Date: Mon. 2:30-4:30pm, Tues. 2:30-5:30pm, Wed. 2:30-

4:30pm

Meeting ID: 945 6749 8246

Password: 2020

Mr. Jackson, Thaddous

Subject: Social Studies/Applied

Technology

Time/Date: 2:30-5:30pm Mon-Tue-Thurs-Fri

Meeting ID: 948 5405 3226

Password: RM206





Elementary Students

January 19, 2021

- Pre-K-2, K-6 self-contained special needs programs, and the Whaley School will begin in-person school for 5.5 hours each day.
- Grades 3–6 will continue with current online and Zoom classes; however, the District's goal is to bring them back as soon as possible after Pre-K–2.
- The District will monitor COVID-19 transmission, mitigation strategies, and staffing levels to determine when grades 3–6 can safely return.
- ASD will notify families in advance of the return date for grades 3–6 so they can plan accordingly.
- Select elementary schools with unique programs may bring additional grades of students back along with Pre-K–2.

Middle and High School Students

January 19, 2021

- Selected students who need extra support will begin in-person, smallgroup classes for 5.5 hours each day.
- All other students will continue with online and Zoom classes through the third quarter.
- Parents and students will be notified before the holiday break with details about their individual class schedules.

March 15, 2021

- At the beginning of the fourth quarter, middle and high school students will return to in-person school.
- Beginning at the fourth quarter allows schools to effectively build schedules to coincide with criteria for earning credit toward graduation.

Schedule for In-Person Classes

Bus transportation will be available for students attending in-person classes.

Pre-School 12 p.m. – 4 p.m. (Days and hours vary by program)

Elementary. . . . 9:30 a.m. – 3 p.m.

Middle 8:45 a.m. – 2:15 p.m. (Wednesday = Online Learning Day) **High**. 8 a.m. – 1:30 p.m. (Wednesday = Online Learning Day)

Whaley 8:10 a.m. – 1:50 p.m. (Wednesday = Online Learning Day)

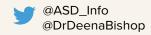


Key Points

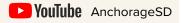
- The plan prioritizes elementary school students returning first because of their challenges with online remote instruction.
- The plan addresses equity concerns by identifying students who may need extra support in middle school and high school.
- The plan allows the District and community to build confidence in the mitigation protocols and provides time to make adjustments while phasing students back into schools.
- Prioritizing in-person school for small groups of students who need additional support will reduce some of the need for summer school and keep more students on track for graduation.
- ASD Virtual will remain an option for all grade levels.
- The District will continue making announcements around the 1st and 15th of each month.











School Within a School (SWA) at East High School Virtual Open House, 2021

Topic: SWA Virtual Open House

Time: Tuesday, February 16, 2021 6:00PM

Join Zoom Meeting

https://asdk12.zoom.us/j/99017591683?pwd=MDZBdVFSK0twemF5djk3NkFuSDY1UT09

Meeting ID: 990 1759 1683

Password:016950

East High SWS Program

Mission Statement: "School-Within-A-School, a school of choice, is a cohesive learning community within East Anchorage High School. SWS fosters independent learning, provides a unique, rigorous learning experience, and empowers students toward independent thinking, community involvement, and lifelong learning. SWS accomplishes our mission through a partnership of skilled, innovative teachers and staff, a cohesive student population and family support."

Parents are an integral part of SWS and play key roles in helping organize SWS service and fundraising events.

Whether you have limited or plenty of time to give to SWS, there are many ways that we would like to include you!

SWS Supports Our Community!

Quarterly Bean-A-Fits: All proceeds go to Bean's Cafe

Yearly Feast or Famine: All proceeds to the Food Bank of Alaska

Winter Dinner: Silent auction raises money for a charitable cause of the students' choosing

Service Week: Students create/collect items to support local charities

"We are a community. We support each other. We leave things better than we find them."



SWS draws a diverse and interesting group of students, and these students make SWS what it is. It is expected that students get involved in SWS through either leadership roles or volunteering roles. There are multiple opportunities for involvement through serving on the Student Advisory Board (SAB) or volunteering to help with the multiple service events that raise money for charities in our community. Although SWS is a smaller community within East High School, many of our students are also very involved with broader East activities such as student government, sports, clubs, and fine arts. SWS also incorporates all of East High's world exchange students into our community during their stay in the United States.

East High SWA Program Continue...



Educational Travel: SWS students have the option to participate in educational travel; trips are usually offered every two years. Students are responsible for the cost of the optional trips which are led by SWS staff in conjunction with EF Tours. Previous trips have included Normandy 75th Anniversary, Ecuador and the Galapagos Islands, as well as a tour of Cambodia, Thailand, and Vietnam.

Independent Study Options: Self-Directed Study (SDS) gives students an opportunity to learn 'outside-the-box'. An SDS can be fun, challenging, and often provides a student with lessons that last a lifetime. Examples of previous independent study projects include: Movie Production, Rock Climbing,

Zoology, Journalism, and Music Interpretation

Special SWS Events:

Buddy Activities
Boxed Lunch Auction
Fall Retreat at King's Lake
Camp
Senior Reception
Teacher Appreciation
Week
SWS Yearbook

For more information please visit our website at https://sites.google.com/a/asdk12.net/sws/

"SWS is like family to me. I know everyone around me and that makes me feel like I'm a part of the community." \sim Kipp B.

"Being in the SWS community you know you have someone there for you. I recommend joining SWS...there are lots of fun extra activities and amazing people." ~Jazmine D.

"I love how everyone supports each other and comes together as a community." ~Casey H.

"We get to know our classmates better and the classes are really interesting." ${\sim}\text{Carissa}$ C.

"I like how accepting people are of others." ~Hyein L.

"My favorite part about SWS is the excellent teachers." ~Noble S.

2021 High School Graduation Schedule

Date	Time	School School	Additional Information
Monday, May 10	2:00 PM	Bartlett	
Monday, May 10	6:00 PM	West	
Tuesday, May 11	2:00 PM	Dimond	
Tuesday, May 11	6:00 PM	East	
Wednesday, May 12	2:00 PM	Service	
Friday, May 14	11:00 AM	South	
Friday, May 14	2:00 PM	Chugiak	
Friday, May 14	6:00 PM	Eagle River	

Graduation Dates 2020-21



















Anchorage School District

Educating All Students for Success in Life

Online Lottery System

The system opened for applications on January 1, 2021 for the 2021-2022 school year at 5pm.

Key Dates:

- January 1, 2021: Lottery system will begin accepting applications.
- o March 18, 2021: Closes for applications
- o March 19, 2021: Lottery runs
- March 22-25, 2021: Schools validate accepted and waitlists.
- March 26, 2021: Parent notifications of lottery results. Both accepted and waitlisted families will be notified. Parents will have 2 school days (48 hours) to accept or decline results of lottery.



Lottery Process

Lotteries are held two times each year: during the last weeks of March and the week prior to registration in the fall.

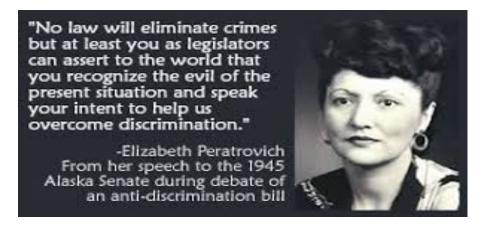
Submit an Application

In order to participate in a school or program outside of your child's neighborhood school, an application must be submitted. ASD's online system allows parents to easily apply to the desired school or program. If your child is currently attending a school/program as a result of a lottery placement, a new application is **not** necessary for that school each year. Your child may continue attending until aging out of the school/program.

Check the Application Status

Parents log into the system where they can apply to multiple schools or programs for each school-age child and check the status of each application. Once the lottery has been run, the wait list number or acceptance into the school or program is also listed for each application. Parents are notified by email of changes to the application status as well as acceptance into the school or program. The system is accessible from both traditional laptop and desktop computers or mobile devices to apply, check status and confirm or decline positions.

Clark Middle school will be observing Elizabeth Peratrovich Day February 16, 2021



Every year on February 16, Alaskans honor Elizabeth Wanamaker Peratrovich (1911—1958) "for her courageous, unceasing efforts to eliminate discrimination and bring about equal rights in Alaska" (Alaska Statutes 44.12.065).

Elizabeth Peratrovich was born on July 4, 1911 in Petersburg, Alaska. She was an Alaska Native of the Lukaax.ádi clan of the Tlingit nation (also spelled Tlinkit), an indigenous people of the Pacific Northwest Coast of North America. While she was still very young, she was adopted by Andrew and Mary Wanamaker, a Tlingit couple, and named Elizabeth Wanamaker.

In 1931, she married Roy Peratrovich (1908–1989), and together they spent their lives fighting for civil rights and against widespread discrimination against Alaska Natives.

In her testimony before the territorial Senate voted on the Anti-Discrimination Act, she famously responded to derogatory comments made by a senator: "I would not have expected that I, who am barely out of savagery, would have to remind gentlemen with 5,000 years of recorded civilization behind them, of our Bill of Rights."

Peratrovich's effort and testimony are considered to have been decisive in ensuring that the law passed, nearly 20 years before the US Congress established the Civil Rights Act of 1964.

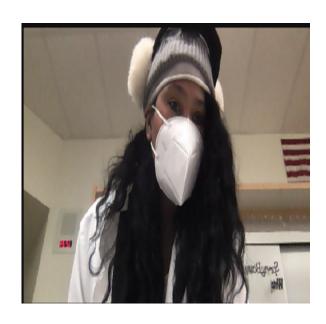
On February 6, 1988, the Alaska Legislature established February 16 as Elizabeth Peratrovich Day. Alaskans honors her memory with gatherings and some visit the gravesite where she is buried alongside her husband, Roy Peratrovich. February 16 was chosen as it was the day the Anti-Discrimination Act was signed in 1945.

For many, Elizabeth Peratrovich is the face of Alaska Native civil rights. She was one of the main driving forces to ensure the passing of the territory's Anti-Discrimination Act of 1945, which was the first anti-discrimination law in the United States.

Peratrovich has awards, monuments, and buildings named in her honor, including the Elizabeth Peratrovich Award, the Peratrovich Gallery in the Alaska House of Representatives, and a theater in Ketchikan's Southeast Alaska Discovery Center is also named after her. A park in downtown Anchorage is named for her and her husband.

3rd Quarter In-Person Learning where GREAT things are happening at Clark Middle School





TEACHERS ON THE 8 GRADE ACADEMIC FLOOR



SCHOOL BUSES DROPPING STUDENTS OFF FOR SCHOOL

3rd Quarter In-Person Learning where GREAT things are happening at Clark Middle School

Our Staff have volunteered to return in-person using safety procedures and protocols to create a safe environment for students and staff.





Ms. Huckaby – Math 6 Teacher

Wearing her face mask as she welcomes students back to school.

Clark Middle School

Edition 11 Issue 7

WIDA Testing for English Language Learners



Dear Parents and Guardians,

Beginning February 1st our district will be conducting a state required assessment for English Language Learners. This assessment is called ACCESS and provides important feedback about the progress of our English Language Learners in Reading, Speaking, Listening and Writing. Students will take the test using our school's computers. Only students who are currently identified as members of the English Language Learners (ELL) Program will be assessed. Most of the assessments will be completed during February but some may continue into March. More information about the ACCESS assessment can be found on the Alaska Department of Education and Early Childhood Development's ACCESS page, http://education.alaska.gov/assessments/elp.

Due to COVID-19 and most of our students still attending school online only, during the 2021 ACCESS testing window (February-March), schools will plan to test students who are returning to face-to-face schooling as long as it can be safely done in compliance with school safety plans. If your child is attending school in-person and you would like to ensure they are tested, please contact the English Language Learners (ELL) Department. If your child is receiving instruction online and you would like them to take the 2021 ACCESS test, please also contact the ELL Department to arrange their testing. Students cannot be tested remotely.

If you have any questions about this test, you are encouraged to contact us here at school (742-4700) and ask for your child's counselor. You may also contact the District's English Language Learners Department at 742-4452. Information about the English Language Learners Program in the School District can be found on ASD's website.

As always, with testing, we ask that families plan so that their students who are attending face-to-face are present and well rested for testing. Your patience and support for this process is very much appreciated as this assessment does provide useful information that helps our district and school improve programs for English Language Learners.

Sincerely

Cessilve Williams

2021 PEAKS State Assessment

PEAKS (Performance Evaluation for Alaska's Schools) is a computer-based assessment administered to students in Grades 3-9 (English language arts and mathematics) and grades 5, 8 and 10 (science)* each spring during the state designated testing window. This state-required assessment provides students the opportunity to show their understanding of important skills in these content areas at their grade level.

*NOTE: The science assessment is a new test based on new State of Alaska science standards. The tested grade levels have been updated to grades 5, 8 and 10. This year, science will be field tested by all students in grades 5, 8 and 10. For more information, please review the State of Alaska Department of Education PEAKS New Science Assessment FAQs.

In the spring of 2021, PEAKS will be administered to Anchorage students during the weeks of March 29-April 30. Schools have flexibility in providing the test to students to minimize the impact on instructional time. Make-ups are allowed any time between March 30-April 30. Students are not allowed to complete more than one full content area in a day. Parents and Guardians should connect with their child's school for specific PEAKS test dates and testing plans. Please see the <u>ASD Assessment and Survey</u> Calendar for the complete schedule of the ASD comprehensive system of assessments.

2021 State PEAKS Testing Window: March 29-April 30

Make-ups: March-April 30



Allen Wardlaw,
Assistant Principal, is
the testing
coordinator.

Clark Parent Support for Success

You Are Cordially Invited to Attend

The School Parent Support for Success Sessions are instrumental in providing parents and guardians with the necessary support and guidance for their child's success as we continue to navigate through the Virtual Learning educational arena. We have established a Virtual Session once a month, specifically directed to parents and guardians to address any technology concerns you might have, SEL (Social and Emotional Learning), Content Learning (Math, Language Arts, Social Studies, Science and Writing), how to trouble shoot problems with your students learning, questions regarding Canvas, how to view and monitor your student's grades, how to contact teachers, After School Tutoring availability to students and parents, technology tips and strategies to help you become stronger in your advocacy for learning in your home, etc.

We will also discuss the development of our Title I School-wide Plan that sets annual goals for the school in Reading, Writing, Math, Science, Attendance and School-wide Discipline. As goals are set, systems will be put in place to measure achievement of those goals. Clark Middle School's **Parent Support for Success** is scheduled to meet monthly. The meeting schedule is listed below:

Thurs. **December 10th** 11:45am / 5:30pm
Thurs. **January 14th** 11:45am / 5:30pm

Tues. February 2nd 5:30pm

Zoom Meeting ID: 950 1461 6078 Password: 922723

Wed. February 3rd 5:30pm

Zoom Meeting ID: 950 1461 6078 Password: 922723

Thus. **February 4**th 5:30pm

I am Interested.

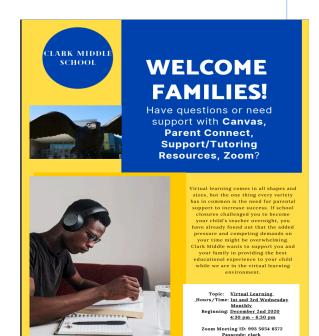
Zoom Meeting ID: 950 1461 6078 Password: 922723

Thurs. March 18th 11:45am / 5:30pm

Thurs. April 15th 11:45am / 5:30pm

Thurs. May 13th 11:45am / 5:30pm

All parents are welcome to attend. Parents who have questions, Please contact the Principal, Cessilye Williams @ 742-4730.



ı amı ı	am micrestea.				
Name:					
	First Name	Last Name			

Phone Number: (home) ______(cell)_____

List your student(s) Names:

Clark Middle Schools Attendance Guide For Students and Families



Daily attendance is one of the most powerful predictors of school success and on-time graduation. Our goal is to have every student at school on time every day. We are asking for your help and partnership in getting your student to school every day. Whether you need to maintain your student's excellent attendance or improve future attendance, it will not only help your student be ore successful this school year, but will prepare your student to do well in the future at college and at work.



Our **GOAL** is for students to miss nine (9) or fewer days during the school year.

9 or/ FEWER DAYS of ABSENCE

1st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
No more than 2	No more than 2	No more than 2	No more than 2
days	days	days	days

We understand students may miss some school; however, those times should be limited. Attendance is so important that each student's attendance data is transferred to his/her permanent records at the end of the school year. Attendance is also recorded on all students' transcripts. We hope the information below will help you understand our attendance policies and procedures.

Please feel welcome to contact our student's school or one of the Administrators [742-4700] if you have any questions related to attendance.

Valid Excuses for Absences

- ❖ Participation in a district or school approved activity or instructional program;
- ❖ Illness, health condition or medical appointment (including, but not limited to, medical counseling, dental or optometry) for the student or person for whom the student is legally responsible;
- Family emergency including, but not limited to, a death or illness in the family;
- Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- Court, judicial proceeding, or serving on a jury;
- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- ❖ Absence directly related to the student's homeless status;
- ❖ Absences related to deployment activities of a parent or legal guardian who is an active duty member.
- ❖ Absence resulting from a disciplinary/corrective action (e.g., short-term or long-term suspension, emergency expulsion); and
- ❖ Principal (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity. The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence.

Attendance Guide For Students and Families



~ Continued ~

Notifying the School to Excuse Absences

We miss your student when they are absent, and we value their contributions to our school. We ask you to help ensure that your student attends school regularly. If your student is going to be absent, please contact our Attendance Secretary at 742-4700. The attendance voice mail system is available 24 hours a day, seven days a week. If prior notice is not possible, you may call, send an e-mail, or written note upon the student's return to school.

Notification shall include:

- 1. Name of student
- 2. Name and contact information of person providing the excuse and his/her relationship to the student
- 3. Dates of absence
- 4. Reason for absence (see above for list of excusable absences)

Unexcused Absences

Any absence from school is unexcused unless it meets one of the criteria above for an excused absence.

- ❖ Parent notification The School will notify the student's parent or guardian in writing or by telephone whenever the student has failed to attend school.
- As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused will experience the consequences of his/her absence including progressive discipline. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent.
- ❖ Three unexcused absences in a month When a student has three unexcused absences in one month, our dedicated team of educators will communicate with parents to schedule a conference with the parent/guardian and student to identify the barriers and supports available to ensure regular attendance. We will then, develop a plan which may require an assessment to determine how to best meet the needs of the student and reduce absenteeism. As always, we appreciate the help and support from our families.

Early Dismissal

An early dismissal will be excused or unexcused using the same rules applied to absences.

Request for Planned Excused Absences

- * Extended vacations during the school year or leaving school prior to the end of the school year are highly discouraged because students missing class lose essential instruction.
- ❖ Families must request prior approval for an excused planned absence. An "Excused Absence From" from can be picked up at the Front Desk/Attendance Secretary to request prior approval. Your student will need to take the form to all teachers to indicate the current grade and share assignments. The form must be returned to the Front Desk/or Security for signatures.



Attendance

NNANCF Call Clark's Attendance Line at 742-7763 for any attendance issues.

Improving Student Attendance

A missed school day is a lost opportunity for students to learn. There is a direct correlation between students who attend school regularly and higher academic achievement levels. In order to reach our Destination 2020 goal on attendance, students can miss no more than 17 days of school per year. This may seem like a lot but it's less than two absences per month.

Excused and Unexcused Absences

The school Board believes that regular attendance plays a key role in the success a student achieves in school. The School Board recognizes its responsibility under the law to ensure that students attend school regularly. Parent/guardians of children aged 7-16 are obligated t send their children to public school except as allowed by law. The School Board shall abide by state attendance laws and may use any legal means to correct the problems of chronic absence of truancy.

Excused Absences

The Superintendent or designee may excuse student absences for health reasons, family emergencies, participation in religious activities, or other reasons the Superintendent or designee determines constitute good cause.

Unexcused Absences/Truancy

The School Board is committed to keeping students in school. Truancy is defined as the absence of a student from class without the knowledge or prior consent of the parent/guardian. The Superintendent or designee shall implement all steps appropriate to reduce student absences and to ensure that all children residing within the district are receiving appropriate educational services as required by law.

Make-up procedures

If a student misses school, parents are encouraged to work with their child's teacher and principal to determine the appropriate make-up work and timeline to complete the work. The district has updated the make-up procedures for class work, assignments and tests. The procedures are outlined in the <u>student handbooks</u>.

Attendance notifications

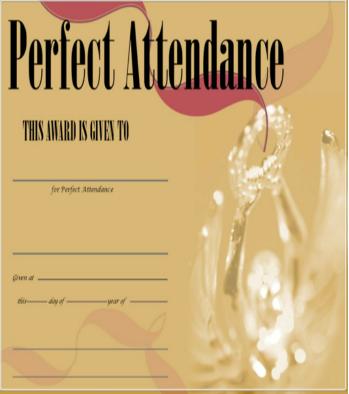
An automated "robocall" attendance phone message goes out to all students with an unexcused absence. Standard practice is for middle and high school calls to go out at the end of the business day. Elementary households will also receive calls, beginning at 11 a.m.

The recorded attendance notification message is the district's official parent notification of an unexcused absence. The attendance notification messages are translated into five of the district's most common languages besides English.

100% ATTENDANCE







at-tend-ance

ə 'tendəns/

noun

noun: attendance

1. the action or state of going regularly to or being present at a place or event.

"my attendance at school is 100%"

synony presence, appearance

m More"please confirms: vour attendance"

Excuse Your Child's Absence through Q/ParentConnection!

There's a new feature in Q/ParentConnection that you can also access from the ASD mobile app!

Look for the Attendance Manager icon when you log into the ASD app.

Parents/guardians can excuse an absence through the ASD App up to three days prior and three days after the absence for the following reasons: illness, medical, or religious.

Questions?

Contact Clark Middle School 742-4700.





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NAME	SCHOOL
ADDRESS	TEACHER
DHONE #	- I ENGILLI

GARMENT	COLOR	XS	8	M	L	XL	2X	3X	4X	PRICE	TOTAL
T-Shirt	Navy	n/a								\$10.00	
Mena Poloa	Navy									\$25.00	
Womens Polos	Navy							n/a	n/a	\$25.00	
Mens Dress Shirt	Navy									\$30.00	
Womens Dress Shirt	Navy							n/a	n/a	\$30.00	
Crewneck	Navy	n/a								\$16.00	
Hood	Navy	n/a								\$24.00	
T-Shirt	Gold	n/a								\$5.00	
Please add \$2 for each 2X, \$3 for each 3X and \$4 for each 4X sizes. x\$2 x\$3 x\$4											

Adult Shirt Sizes

Mens:	XS	Sm	Med	Lg	XL	2XL	3XL	4XL
	30-32	34-36	38-40	42-44	46-48	50-52	54-55	57-58
Ladies:								

Please turn in completed order forms by:

TOTAL	
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Thank you for your order!

Contact Christina Russell at 742-4727 if you would like to purchase Clark

DISCIPLINE COMMITTEE MEETINGS Allen Wardlaw, Assistant Principal,

Contact: 907-742-4724

If you are interested in serving on the school **Discipline Committee** team or attending any of the discipline meetings please let me know. The Committee meets at **7:30a.m. via Zoom** each month during the school year. The meetings last thirty minutes and is a great way to provide input to the administrative team.

Join Zoom Meeting:

Zoom Link:

https://asdk12.zoom.us/j/97843547938?pwd=OGdGZVA2ZG1YZEc5TTYxSEs1ZUQyQT09

Meeting ID: 978 4354 7938 Passcode: 750250

Friday, October 2, 2020

Thursday, November 6, 2020

Thursday, December 4, 2020

Thursday, January 15, 2021

Thursday, February 5, 2021

Thursday, March 4, 2021

Thursday, April 2, 2021

Thursday, May 7, 2021



Practical Solutions, Positive Results!

SAFETY COMMITTEE MEETINGS

Dr. Jenny Whitt, Assistant Principal, Contact: 907-742-7724

Safety is a priority for our learning community. With a safe environment, students, staff, and parents can focus on academic success. The Clark staff has developed an Emergency Action Plan (EAP) that is available to parents in the main office for review. The Clark Safety and Emergency Committee meet at 7:30a.m. on Zoom each month during the school year. Please let me know if you are interested in joining the committee.

Meeting ID: 946 0439 7084

Passcode: 556718

Monday, October 5, 2020

Monday, November 9, 2020

Monday, December 7, 2020

Monday, January 11, 2021

Monday, February 8, 2021

Monday, March 1, 2021

Monday, April 5, 2021

Monday, May 3, 2021



School Business Partners We Appreciate Your Service

Thanks to Clark Middle School's business partners. Their support enhances the education of our students!































Dates To Remember

Lebruary

2/1-2/19 ACCESS Assessment Window 2/1-3/31 WIDA Test window (8th Grade ELL In-Person

Learning students) 2/5 Quarter 4 Survey Due

2/9 High School Visit Bartlett/East

2/10 Elective Sheets Due for Feeder In-School

2/10 5th Grade Recommendation Due

2/11 Student LED Conferences

2/12 Student LED Conferences

2/14 Valentine's Day

2/15 Presidents Day Holiday

2/16 Elizabeth Peratrovich Day

2/16 East HS (SAW) Virtual Open House

2/26 Asynchronous Learning Day (No school for students)

March

3/5 End of 3rd Quarter/State Release Grade Reporting Day 3/8-3/12 Spring Break No School for students and staff

3/15 Beginning of 4th Quarter

3/15 Orientation Groups for students 6th Grade and Students

new to Clark MS for 4th quarter Re-Entry 3/15-4/9 Alternate Assessment Window

3/16 Secondary School Full Return to Schools

3/18 Application deadline for Lottery

3/19 Date of Lottery

3/22-25 Schools validate accepted and Lottery Waitlist

3/26 Parent notification of Lottery results

3/26 After 5pm – Lottery will reopen for 2021-2022

3/29-4/9 PEAKS Assessment Window

April

4/19 MAP GROWTH Spring Assessment Window

May

5/10 Bartlett HS Graduation 2PM

5/10 West HS Graduation 6PM

5/11 East HS Graduation 6PM

5/11 Dimond HS Graduation 2PM

5/18 8th Grade Recognition Ceremony (Marie Curie/Plato)

5/19 8th Grade Recognition Ceremony

5/20 End of 4th Quarter/Last Day for students

5/21 Teachers last day (No school for students)

5/31 Memorial Day Holiday

